

Literacy Teaching Supplement
for Intro Level Curriculum

Neighbor ^{TO} Neighbor

Uniting through English

Rachael Tsaneva, Writer

MNA
ESL

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Author: Rachael Tsaneva

Curriculum Development Committee: Kathy Bennett, Jill Champagne, and Wendy Dempsey

Illustrator: Stacey VanVoorhis

Cover Design: Chip Evans

Layout Design: Helen Jimmie Weigt

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Introduction to the Literacy Teaching Supplement

If you are looking through this book, you likely are currently teaching adult literacy learners or are considering doing so. This is not an easy task and can feel daunting, but it is also incredibly rewarding and can be life-changing for your students.

Literacy is a complex process, and most church-based ESL programs do not meet often enough to provide comprehensive literacy instruction that can take a student from zero literacy skills to being able to read. However, this book will provide you with the background knowledge that you need to customize your instruction to help your students gain some foundational skills, advance in their literacy ability, and participate in class. There is also information on how to expand this instruction for those who are interested in and able to offer further literacy training for students.

Section One of this book offers you the background information you need about what literacy is, the different types of literacy learners you may encounter in your program, and their needs. **Section Two** provides information about setting up your classroom, including adaptations and materials suitable for literacy learners. It also includes a photocopiable handout that you can provide to volunteers in your classroom with some basic information about your students. **Section Three** offers methods for teaching the different types of skills which literacy learners need. Finally, **Section Four** goes through each lesson in the Intro Level of *Neighbor to Neighbor* to explain how to modify or replace the Communication Practice Activities so that each student can participate at his or her level.

We pray this book is a support and blessing to you as you learn how best to teach your students. Remember that your encouragement, love, and help are visible signs of the love of Christ to each student you serve!

Part Four: Adapting Intro Level N2N Lessons for Literacy Learners

How to Use This Section

This section lists each Communication Practice Activity (CPA), excluding CPA1, the Role Play, since modifications for that are explained below. Each CPA listed below includes information about which groups of learners it is appropriate for. Some CPAs also include suggested modifications. Remember that you will likely need to replace some CPAs in each lesson with a few reading and writing activities, such as those described in Part 3. Remember, also, that as their teacher, you will have the best insights into what your students know and are able to do. If you feel that a learner is capable of trying a more challenging activity, consider supports that you can put in place, such as modeling the activity as a whole group first, and then give it a try.

General Suggestions for Modifications

Modifying Role Plays

- Before going over each role play, take additional time to activate students' prior knowledge about the topic. Show pictures, video clips, or real-life objects, allowing students to use their senses to feel, see—and even smell and taste, when applicable—items related to the lesson's topic.
- When introducing each role play, use the vocabulary cards and the lesson illustration to highlight the action involved. Have students chorally repeat the lines of the role play several times before attempting it in pairs.

Modifying Communication Practice Activities

- Re-order the Communication Practice Activities to fit the needs of the classroom. If you will be placing students into groups based upon literacy level at some point, consider “stacking” a few CPAs that the class can do together at the beginning of the lesson, breaking the class into smaller groups for literacy activities, and finally bringing the class together again at the end for the lesson closure.
- When having students complete the exercises in the Student Book, first model the whole activity on the board and then have students complete the activity in pairs.

Unit 1: Nice to Meet You!

Lesson 1: What's Your Name?

CPA2: Interview – Facing Lines

- Appropriate for learners in Groups 1, 2, and 3
- Offer additional repetition of the dialogue before this activity.

CPA3: Game – Order the Dialogue

- Appropriate for learners in Groups 2 and 3. Repeat the word on the card several times as you hand it to each student.
- If your class includes only a few students in Group 1, you may pair them with stronger students for this activity. If the class has a significant number of Group 1 learners, you may wish to have the non-Group 1 learners complete this activity in small groups or simply skip the activity altogether.

CPA4: Game – First Name/Last Name

- Appropriate for learners in Groups 1, 2, and 3. Be sure to differentiate the first and last name cards by color.
- For Group 1 students, put more emphasis on having students say their first or last names and less emphasis on holding up the correct cards. Hold up your own card to give them a color cue each time.

CPA5: Game – Chain Drill Game

- Appropriate for learners in Groups 1, 2, and 3

CPA6: Activity – Please Spell That

- At this point, this activity may not be appropriate for literacy learners. Replace this activity with one focusing on literacy skills.
- Consider returning to this activity once learners are ready to learn the concept of spelling.

CPA7: Game – Who Are You?

- At this point, this activity may not be appropriate for literacy learners. Replace this activity with one focusing on literacy skills.

CPA8: Textbook Exercise 1

- Appropriate for learners in Groups 2 and 3 with the following modification: before, or instead of, having students complete this exercise in the book, write the words on cards, mix them up on a desk, and have students place the cards in the correct order, referring to the dialogue for the correct placement. You may also make multiple sets of cards for small groups to complete together, each led by an assistant.

CPA9: Textbook Exercise 2

- At this point, this activity may not be appropriate for literacy learners, unless your students have already had practice with writing their names. You may wish to substitute this activity by giving students name-tracing worksheets. If possible, have assistants demonstrate one-on-one how to trace each student's name.

CPA10: Textbook Exercise 3

- Appropriate for learners in Groups 2 and 3 who have some familiarity with the Latin alphabet.
- You may also simply demonstrate this activity in front of the class and have them copy your circling and underlining. Group 1 learners, especially, may need additional practice with circling and underlining skills.

Lesson 2: Welcome to the Classroom!

CPA2: Interview – Facing Lines

- Appropriate for learners in Groups 1, 2, and 3
- Offer additional repetition of the dialogue before this activity.

CPA3: Game – Flyswatter Game

- Appropriate for learners in Groups 1, 2, and 3

CPA4: Game – Find the Word Card

- Appropriate for learners in Groups 1, 2, and 3

CPA5: Game – Memory Match

- Modify this activity to make it appropriate for learners in Groups 1, 2, and 3 by having the Memory Match cards show each picture and word on the same card rather than on separate cards.

CPA6: Activity – Partner Spelling

- At this point, this activity may not be appropriate for literacy learners. Replace this activity with one focusing on literacy skills.

CPA7: Game – What’s in the Bag?

- Appropriate for learners in Groups 1, 2, and 3

CPA8: Textbook Exercise 1

- Appropriate for some learners in Groups 2 and 3 who have some familiarity with the Latin alphabet. Offer extra guidance in matching the words to the vocabulary word list on the previous page.

CPA9: Textbook Exercise 2

- Appropriate for learners in Groups 2 and 3 with the following modification: before, or instead of, having students complete this exercise in the book, write the words on cards, mix them up on a desk, and have students place the cards in the correct order, referring to the dialogue for the correct placement. You may also make multiple sets of cards for small groups to complete together, each led by an assistant.

CPA10: Textbook Exercise 3

- Appropriate for some learners in Groups 2 and 3 who have some familiarity with the Latin alphabet. Offer extra guidance in matching the words to the vocabulary word list on the previous page.

Lesson 3: Excuse Me, Who Is That?

CPA2: Game – Sorry, Could You Repeat That?

- Appropriate for learners in Groups 1, 2, and 3
- Demonstrate the activity with just your assistant for a few rounds before including the whole class to make sure they understand the idea.

CPA3: Game – Flyswatter Game

- Appropriate for learners in Groups 1, 2, and 3

CPA4: Game – Who’s That Man/Woman?

- Appropriate for learners in Groups 1, 2, and 3

CPA5: Interview – Facing Lines

- Appropriate for learners in Groups 1, 2, and 3
- Offer additional repetition of the dialogue before this activity, especially since you want to clarify that this dialogue will include the teacher’s name.

CPA6: Activity – Partner Spelling

- At this point, this activity may not be appropriate for literacy learners. Replace this activity with one focusing on literacy skills.

CPA7: Game – Who’s That?

- Appropriate for learners in Groups 1, 2, and 3
- Model this activity with your assistant several times, showing all four possible options (man, woman, boy, girl) before giving pairs their pictures.

CPA8: Textbook Exercise 1

- The oral activity is appropriate for learners in Groups 1, 2, and 3
- The written activity is appropriate for some learners in Groups 2 and 3 who have some familiarity with the Latin alphabet. Offer extra guidance in matching the words to the vocabulary word list on the previous page and crossing off each word from the Word Box as it is used.

CPA9: Textbook Exercise 2

- Appropriate for learners in Groups 2 and 3 with the following modification: before, or instead of, having students complete this exercise in the book, write the words on cards, mix them up on a desk, and have students place the cards in the correct order, referring to the dialogue for the correct placement. You may also make multiple sets of cards for small groups to complete together, each led by an assistant.

CPA10: Textbook Exercise 3

- Appropriate for some learners in Groups 2 and 3 who have some familiarity with the Latin alphabet. Offer extra guidance in matching the words to the vocabulary word list and in drawing a line to connect the words and pictures.

Unit 1 Review Activity

- Appropriate for some learners in Groups 2 and 3 who have some familiarity with the Latin alphabet. Offer extra guidance in matching the words to the vocabulary word lists in Lessons 2 and 3 and crossing off each word from the Word Box as it is used.